Spolufinancováno z programu Evropské unie Erasmus+

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Národní agentura udělila organizaci Základní škola a mateřská škola Ostrava Hrabůvka, Krestova 36A, příspěvková organizace, Krestova 1387/36A, 700 30 Ostrava-Hrabůvka grant z finančních prostředků rozpočtu Evropské unie na projekt s názvem „Škola pro život“ v rámci programu Erasmus+, KA 1: Vzdělávací mobilita jednotlivců. Na základě inspirace z mobility „Integrating Creativity and Innovation into Teaching” ve Španělsku, která byla uskutečněna na základě tohoto projektu, byla vytvořena příprava pro výuku nejazykových předmětů v anglickém jazyce.

Lesson plan: Emotions through pictures and objects

Written by: Lenka Vařáková
Age Group: 9 years old
Subject: World of craft
Duration: 90 minutes

Objective

By the end of the lesson, students will be able to:

- recognize and name basic emotions in English,
- describe pictures using simple sentences,
- connect emotions with objects and colors,
- use creativity to express feelings through speaking and drawing.

Materials Needed

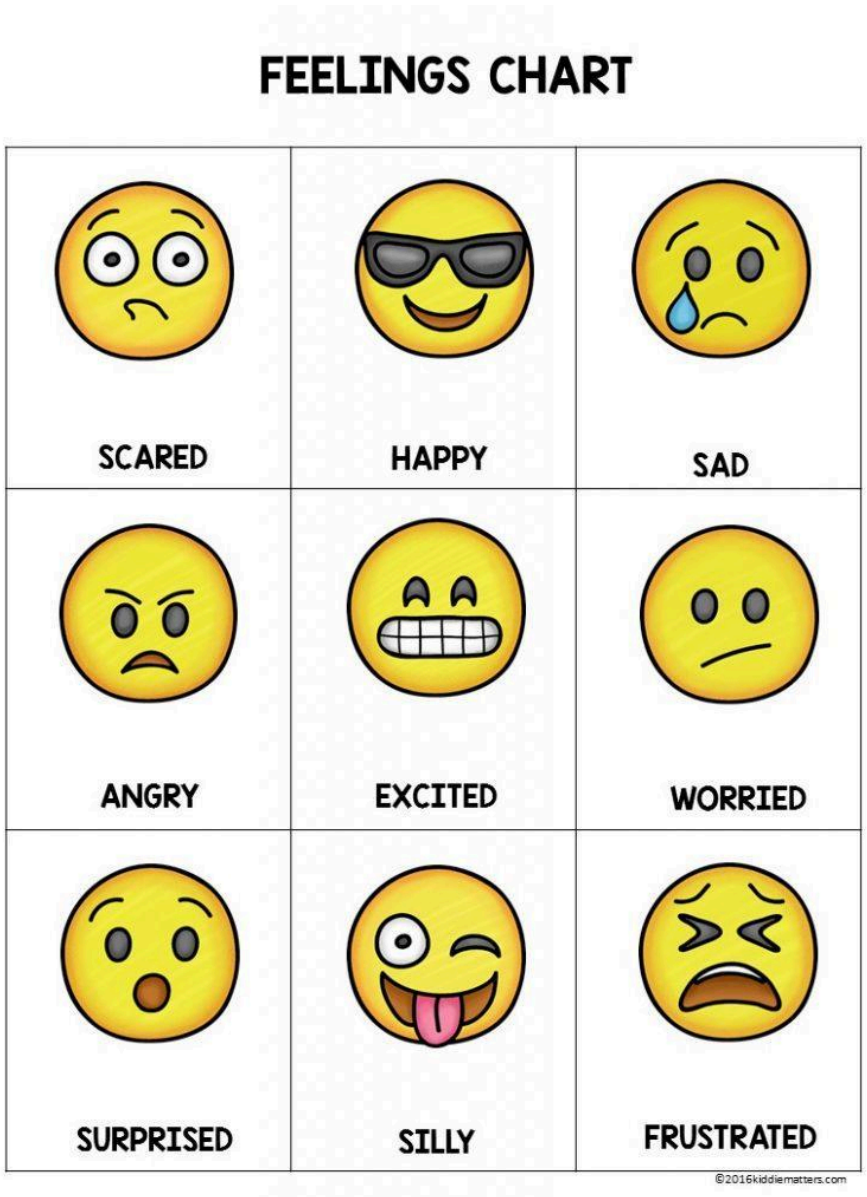
- Emotion flashcards or pictures
- Small classroom objects or toys
- Colored pencils/crayons
- A4 paper
- Whiteboard and markers
- Sticky notes
- Music player (optional)

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Vocabulary - Emotions

- happy
- sad
- angry
- scared
- surprised
- tired
- excited
- calm



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Emotion Picture Cards

Happy 😄





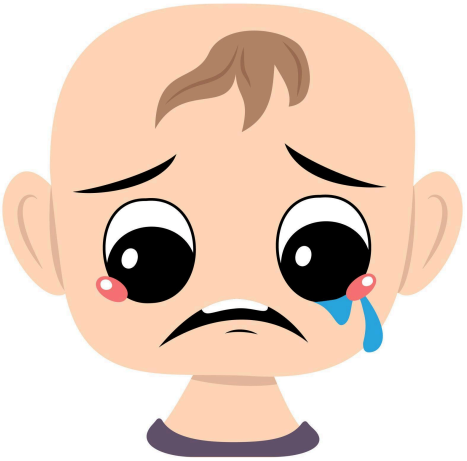


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Sad 😢

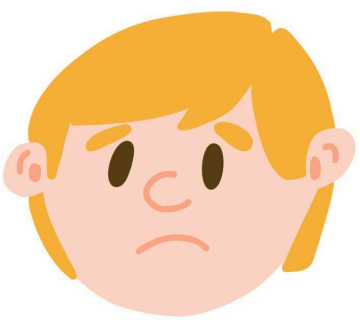




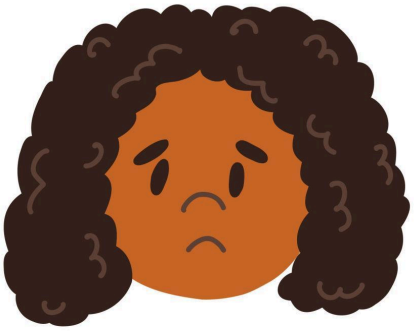


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Angry 😠

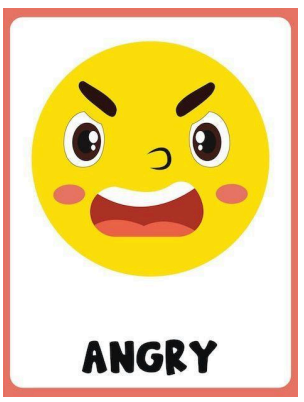


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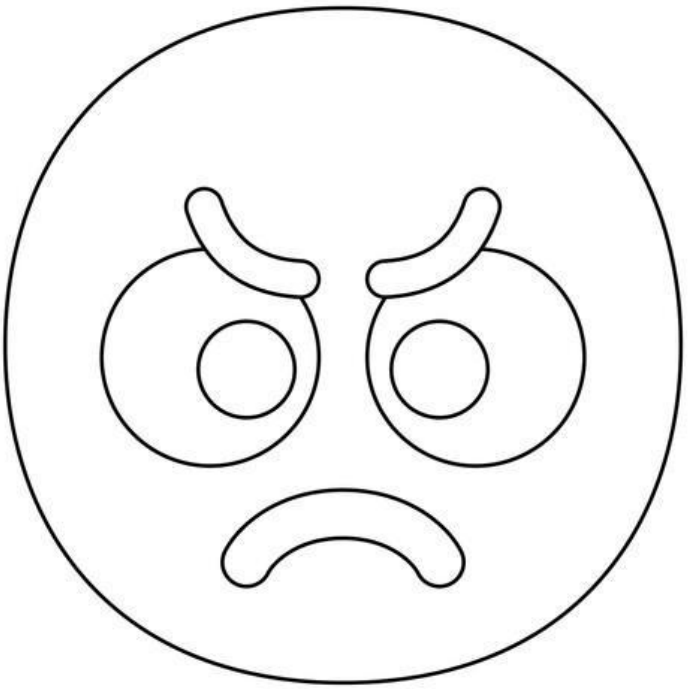




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Surprised 😲







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Warm-Up (5 minutes) – “Emotion Faces”

Teacher shows emotion pictures and makes facial expressions.

Students:

- guess the emotion,
- repeat the word,
- copy the expression.

Example:

> “Show me HAPPY!”
> “Show me SCARED!”

Vocabulary Presentation (10 minutes)

Use emotion flashcards and gestures.

Practice:

- repetition,
- matching pictures to words,
- short questions.

Example:

- “How does she feel?”
- “Is he sad or happy?”

Picture Discussion

Questions:

- “What can you see?”
- “How do the children feel?”
- “What colors do you see?”

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Object and Emotion Activity (10 minutes)

Show classroom objects or toys.

- “What is it?”
- “What color is it?”
- “How does it make you feel?”

Students answer:

Example:

“ I feel sorry for this teddy bear.“ This teddy bear loves me. He makes me feel calm.”





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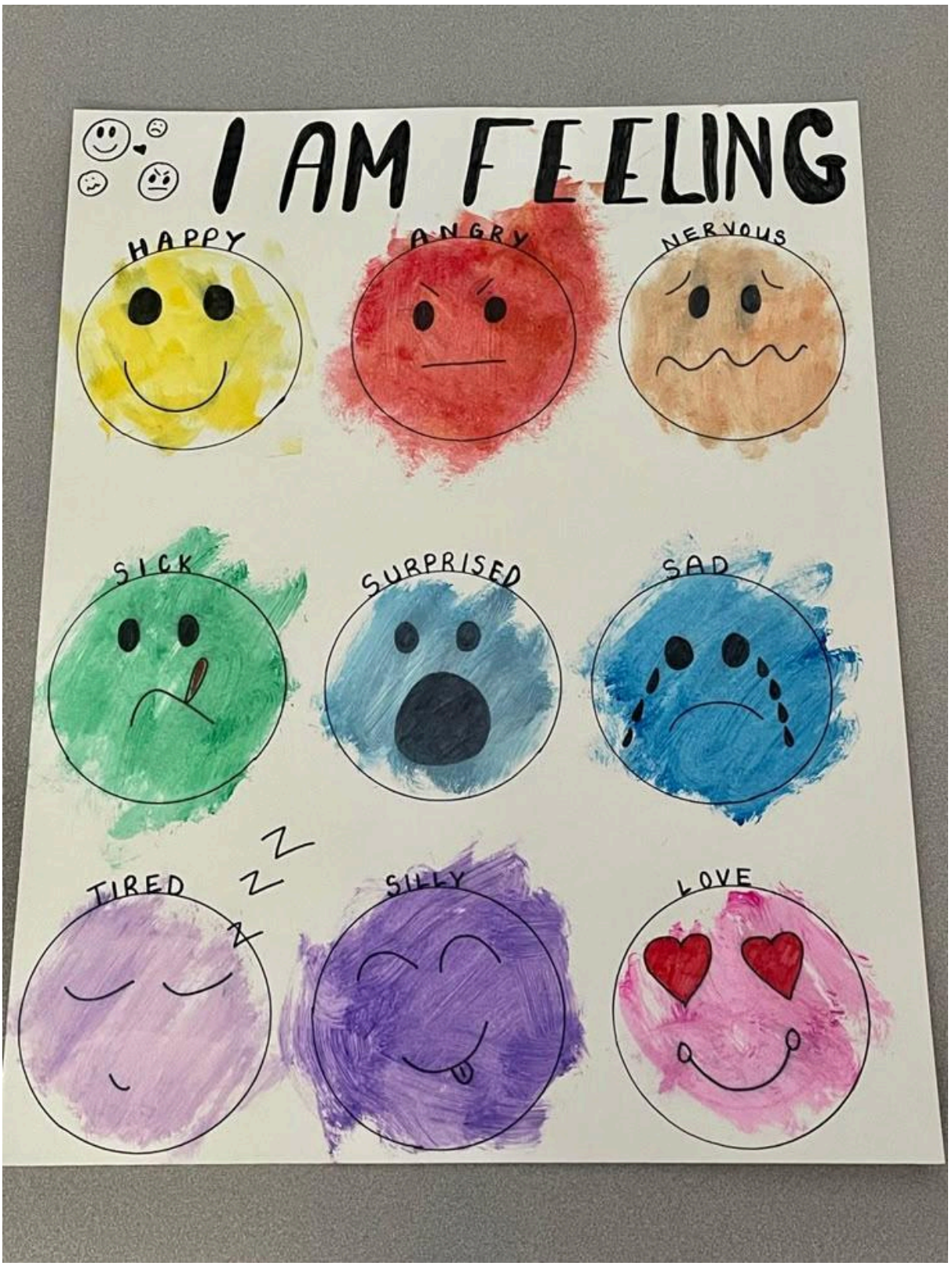
Creative Inspiration Pictures





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Creative Activity – “My Emotion Picture” (15 minutes)

Students draw:

- themselves,
- an imaginary character,
- or a creative scene showing an emotion.

Presentation model:

> “This is my picture.”
> “The boy is excited.”
> “He has a red kite.”
> “The picture makes me feel happy.”

Wrap-Up (5 minutes)

Students show a final emoji face or drawing and say:

> “Today I feel _____.”

Assessment

Teacher checks:

- participation,
- vocabulary use,
- speaking confidence,
- creativity in drawings.

Homework (Optional)

Draw your favorite object and write:

> “This is my _____.”
> “It makes me feel _____.”